

**FIFTH GRADE READING
KANSAS ASSESSED STANDARDS**

The student...

- 5K1.3.1 determines the meaning of words or phrases by using context clues (e.g., definitions, restatements, examples, descriptions) from sentences or paragraphs.
- 5K1.3.4 determines meaning of words through knowledge of word structure (e.g., *contractions*, root words, prefixes, suffixes).
- 5K1.4.2 understands the purpose of text features (e.g., *title*, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, *topic and summary sentences*, captions) and uses such features to locate information in and to gain meaning from appropriate-level texts.
- 5K1.4.5 uses information from the text to make inferences and draw conclusions.
- 5K1.4.7 compares and contrasts varying aspects (e.g., topic, characters' traits, themes, problem-solution, cause-effect relationships) in one or more appropriate-level texts.
- 5K1.4.8 links causes and effects in appropriate-level narrative, expository, and technical texts, and identifies signal words related to cause-effect relationships.
- 5K1.4.9 retells main ideas or events as well as supporting details in appropriate-level narrative, expository, persuasive, and technical texts.
- 5K1.4.10 identifies the topic, main idea(s), supporting details, and theme(s) in appropriate-level texts
- 5K1.4.11 identifies the author's purpose (e.g., to persuade, to entertain, to inform).
- 5K1.4.15 distinguishes between fact and opinion and recognizes propaganda (e.g., advertising, media) in various types of appropriate-level texts.
- 5K2.1.1 identifies and describes characters' physical traits, personality traits, and feelings, and explains reasons for characters' actions and the consequences of those actions.
- 5K2.1.2 identifies and describes the setting (e.g., environment, time of day or year, historical period, situation, place) and explains the importance of the setting to the story or literary text.
- 5K2.1.3 identifies and describes the major conflict in a story and major events related to the conflict (e.g., problem or conflict, climax, resolution).

Italics: Part of standard, but not part of Kansas Assessment on this level